

## INCLUSIVE EDUCATION IN IRELAND AND PREVENTING BULLYING 1 & 2-WEEK COURSES FOR EUROPEAN EDUCATORS DUBLIN, IRELAND

### COURSE OBJECTIVES:

This course aims to provide educators with:

- an insight into Inclusive Education in Ireland
- an opportunity to share experiences and exchange ideas on inclusive education with teachers from other European countries
- strategies to encourage empathy, co-operation and cohesion in an inclusive classroom
- a range of teaching ideas and activities for effective teaching in an inclusive classroom, considering the needs of:
  - pupils of all abilities
  - pupils with special educational needs
  - migrants and refugees
  - pupils from disadvantaged backgrounds
  - pupils with social, emotional and mental health needs
- strategies to prevent and deal with bullying



### COURSE CONTENT:

1. **Lecture on the Irish Education System including Ireland's Intercultural Education Strategy**
2. **Workshops: Effective teaching and learning in an Inclusive Classroom**  
 Practical insights into inclusive approaches – meeting a range of needs and building a positive classroom environment  
 Participation in activities from a variety of learner challenges and perspectives  
 Design projects, lessons and tasks  
 Share experiences
3. **Workshop: Drama Activities to encourage empathy, co-operation and cohesion and inclusion of all pupils in a class**

4. **Lecture & discussion on Special Needs Education in Ireland** and techniques for teaching a variety of special educational needs with a SEN (Special Educational Needs) Co-ordinator of a Secondary School
5. **Visit to a Primary School or Secondary school** (2 visits on 2-week courses)  
Observe classes and Presentation on:
  - Strategies to promote tolerance and embrace diversity and inclusion and to challenge prejudice and discrimination in the school and to prevent bullying
  - Learning support for
    - Pupils with Special Educational Needs
    - Migrants and refugees
    - Pupils from disadvantaged backgrounds
    - Pupils with social, emotional and mental health needs
6. **Workshop on strategies to prevent bullying**  
Strategies to use with different age groups to detect and prevent bullying and cyber-bullying including gender related bullying, homophobic bullying, appearance related bullying, bullying of disabled and special needs children, racism and religious bullying  
  
The workshop will include:
  - classroom activities and resources to engender respect for difference and diversity in children and young people and in society in general
  - a range of positive strategies to deal with bullying, including preparing children to become helpful bystanders
  - strategies to actively challenge the use of humiliation, fear and ridicule in an effort to reduce bullying and discrimination
  - restorative practices
7. **Workshop: Creative ideas and techniques for using digital technology** to motivate and meet the needs of all types of learners in one class (2-week courses only)
8. **Workshop: Strategies for integrating recently arrived migrants and refugees** into school life, promoting cultural and linguistic diversity in schools and  
Workshop: Teaching techniques and strategies for second language development, curriculum support and intercultural education for migrants and refugees (2-week courses only)
9. **Lecture on Irish History, Culture & Traditions** (2-week courses only)
10. Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)
11. Social History of Dublin Life at 14 Henrietta Street (2-week courses only)
12. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History & Decorative Arts and Chester Beatty (World Art Museum)

## LOCATION:

**DUBLIN, Ireland:** Population: 1,228,000

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



## 2024 DATES:

### 1-week courses

Sunday 25 February – Sunday 3 March  
Sunday 10 March – Sunday 17 March  
Sunday 7 April – Sunday 14 April  
Sunday 13 October – Sunday 20 October  
Sunday 10 November – Sunday 17 November

### 2-week courses

Sunday 10 March – Saturday 23 March  
Sunday 7 April – Saturday 20 April  
Sunday 13 October – Saturday 26 October  
Sunday 10 November – Saturday 23 November

## TOTAL PRICE:

**1 Week: €1,447**  
**2 Weeks: €2,195**

### The price includes:

**(a) COURSE FEE** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

**(b) HOST FAMILY ACCOMMODATION** to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights  
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

### TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.  
Express buses run from Dublin Airport to the city.

### PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.  
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.  
Postponement due to Covid-19 will be possible if necessary.

### EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

### CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course title, location, dates, content, learning outcomes and number of hours) will be provided as and Erasmus+ documentation will be validated.

**INCLUSIVE EDUCATION IN IRELAND AND PREVENTING BULLYING**  
**2-WEEK COURSE FOR EUROPEAN EDUCATORS**  
**DUBLIN 2024**

*DRAFT PROGRAMME*

DAY	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0930- Welcome and introduction 1015 1030- Lecture: The Irish Education System 1230 including Ireland's Intercultural Education Strategy	1400- Guided walking tour of Dublin 1630	
TUESDAY	0930- Workshop: Practical insights into inclusive approaches - meeting a range of needs and building a positive classroom environment. Participation in activities from a range of learner challenges and perspectives.	1400- Workshop: Effective teaching and learning in an Inclusive Classroom 1700 Design projects, lessons and tasks. Share experiences	Optional evening in a traditional pub with Irish folk music
WEDNESDAY	0930- Workshop: Drama Activities to encourage empathy, co-operation, cohesion and inclusion of all pupils in a class 1230	1400- Lecture & discussion on Special Needs 1700 Education in Ireland and techniques for teaching a variety of special educational needs with a SEN (Special Educational Needs) Co-ordinator of a Secondary School	
THURSDAY	0900- Visit to a primary or secondary school. Observe classes and presentation on 1430 Strategies to promote tolerance and embrace diversity and inclusion and to challenge prejudice and discrimination in the school and to prevent bullying Learning support for - Pupils with Special Educational Needs - Migrants and refugees - Pupils from disadvantaged backgrounds - Pupils with social, emotional and mental health needs		
FRIDAY	0930- Workshop on strategies to prevent 1230 bullying and cyber-bullying	1400- Workshop on strategies to prevent 1600 bullying and cyber-bullying	
SATURDAY	1000- Cultural visits in Dublin: National Museum: Archaeology, National Museum: History & Decorative Arts, National Botanic Gardens, Chester Beatty (World Art Museum) 1700		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity College or Howth & Howth Head (east coast)		
MONDAY	0930- Workshop: Creative ideas and 1300 techniques for using digital technology to motivate and meet the needs of all types of learners in one class	1400- Workshop: Creative ideas and 1700 techniques for using digital technology to motivate and meet the needs of all types of learners in one class	
TUESDAY	0930- Workshop: Strategies for integrating 1230 recently arrived migrants and refugees into school life, promoting cultural and linguistic diversity in schools	1400- Workshop: Teaching techniques and 1700 strategies for second language development, curriculum support and intercultural education for migrants and refugees	
WEDNESDAY	0900- Visit to a primary or secondary school 1430 Observe classes and opportunity for discussion with teachers and learning support staff		
THURSDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes 1700		
FRIDAY	0930- Lecture on Irish History Culture & 1230 Traditions	1500- Social History of Dublin Life 1615 at 14 Henrietta Street 1630- Evaluation session 1730	
SATURDAY	Depart Dublin		

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**1-WEEK COURSE FOR EUROPEAN EDUCATORS**  
**DUBLIN 2024**

*DRAFT PROGRAMME*

DAY	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0930- Welcome and introduction 1015  1030- Lecture: The Irish Education System 1230 including Ireland's Intercultural Education Strategy	1400- Guided walking tour of Dublin 1630	
TUESDAY	0930- Workshop: Practical insights into inclusive approaches - meeting a range of needs and building a positive classroom environment. Participation in activities from a range of learner challenges and perspectives.	1400- Workshop: Effective teaching and learning in an Inclusive Classroom 1700 Design projects, lessons and tasks. Share experiences	Optional evening in a traditional pub with Irish folk music
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FRIDAY	0930- Workshop on strategies to prevent bullying and cyber-bullying 1230	1400- Workshop on strategies to prevent bullying and cyber-bullying 1600  1600- Evaluation session 1700	
SATURDAY	1000- Cultural visits in Dublin: National Museum: Archaeology, National Museum: History & Decorative Arts, National Botanic Gardens, Chester Beatty (World Art Museum) 1700		
SUNDAY	Depart Dublin		