

## ENGLISH LANGUAGE TEACHING & 21<sup>ST</sup> CENTURY SKILLS FOR LEARNING

1 & 2 WEEK COURSES FOR TEACHERS OF ENGLISH AT SECONDARY LEVEL & ABOVE

DUBLIN, IRELAND 2025

Ireland, the EU country where English is the native language, is the ideal location for professional development courses for teachers of English.

### COURSE OBJECTIVES:

These courses are designed for teachers of English to revisit and explore the principles and practices involved in 21<sup>st</sup> century language learning and teaching pedagogy and methodologies.

Our courses encourage participants to develop their understanding and awareness of contemporary written and spoken English, including English as an international language of communication.

There are opportunities for participants to learn more about the Irish Education System and develop professional connections and professional interchange with other European language teachers.



### COURSE CONTENT:

#### 1. Practical Workshops on Language Teaching & 21<sup>st</sup> Century Skills for Learning English

**Creative Activities & Motivating Tasks** for secondary school students (aged 11-19) and for adult learners.

Workshops are conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of exciting ideas to impart.

The workshops will explore a wide range of teaching ideas and activities designed to challenge and motivate students and make language lessons more enjoyable and worthwhile. Some or all of the following will be included:

- a variety of motivating activities which engage students' imaginations and creativity - innovative role play and drama activities, use of multimedia, poetry, stories, writing and songs
- using technology
- inclusive language teaching & mixed ability classes
- dealing with large classes
- designing motivating learning tasks for in and out of class learning
- maintaining teacher and student motivation
- the changing role of the teacher
- teaching & learning collaboratively
- cross-curricular projects
- developing the four skills – integrated task design
- grammar & lexical chunking
- evaluation and assessment for learning
- rethinking feedback, marking and correction
- issues in language learning
- English Language change
- relevance of World Englishes and ELF (English as a Lingua Franca) to the language classroom

Teachers will be encouraged to share their own ideas and experiences and to participate in and reflect on learning and tasks designed for secondary and adult language learners.

Digital and other resources will be shared and created together with participants and the trainer will provide a bank of useful websites and reference materials for further professional development.

## 2. The Education System:

- **Lecture on the Irish Education System**
- **Visit to a secondary school** with an opportunity to observe lessons (2-week term-time courses only)

3. **Advanced Language Practice** giving teachers the opportunity to polish their own English language skills (2-week courses only)
4. **Lecture on Irish History, Culture & Traditions** (2-week courses only)
5. **Workshop on Modern Irish Theatre or James Joyce** (2-week courses only)
6. **Overview of Irish Literature at MoLI** (Museum of Literature Ireland) (2-week courses only)
7. **Cultural visit** to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)
8. **Social History of Dublin Life at 14 Henrietta Street** (2-week courses only)
9. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History and Decorative Arts and Chester Beatty (World Art Museum)

## LOCATION:

**DUBLIN, Ireland:** Population: 1,228,000.

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



## 2025 DATES:

### 1-week courses

#### Spring

Sunday 2 February – Sunday 9 February  
Sunday 23 February – Sunday 2 March  
Sunday 9 March – Sunday 16 March  
Sunday 23 March – Sunday 30 March  
Sunday 6 April – Sunday 13 April  
Sunday 20 April – Sunday 27 April  
Sunday 4 May – Sunday 11 May

#### Summer

Sunday 15 June – Sunday 22 June  
Sunday 29 June – Sunday 6 July  
Sunday 13 July – Sunday 20 July  
Sunday 27 July – Sunday 3 August  
Sunday 10 August – Sunday 17 August  
Sunday 24 August – Sunday 31 August

#### Autumn

Sunday 28 September – Sunday 5 October  
Sunday 12 October – Sunday 19 October  
Sunday 26 October – Sunday 2 November  
Sunday 9 November – Sunday 16 November

### 2-week courses

#### Spring

Sunday 2 February – Saturday 15 February  
Sunday 23 February – Saturday 8 March  
Sunday 9 March – Saturday 22 March  
Sunday 23 March – Saturday 5 April  
Sunday 6 April – Saturday 19 April  
Sunday 20 April – Saturday 3 May  
Sunday 4 May – Saturday 17 May

#### Summer

Sunday 15 June – Saturday 28 June  
Sunday 29 June – Saturday 12 July  
Sunday 13 July – Saturday 26 July  
Sunday 27 July – Saturday 9 August  
Sunday 10 August – Saturday 23 August  
Sunday 24 August – Saturday 6 September

#### Autumn

Sunday 28 September – Saturday 11 October  
Sunday 12 October – Saturday 25 October  
Sunday 26 October – Saturday 8 November  
Sunday 9 November – Saturday 22 November

## 2025 PRICES:

	COURSE ONLY	COURSE WITH FULL BOARD HOST FAMILY ACCOMMODATION	COURSE WITH SELF-CATERING RESIDENTIAL ACCOMMODATION
1 Week	€895	€1,447	€1,479
2 Weeks	€1,395	€2,195	€2,239

### The price includes:

#### COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools.  
Any optional visits are not included in the price.

#### HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights  
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

#### RESIDENTIAL ACCOMMODATION to include:

**Self-catering accommodation in a university residence** in a central location - single bedroom with ensuite shower / wc;  
no meals provided (inclusive of registration fee): 7 or 13 nights

#### TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.  
Express buses run from Dublin Airport to the city.

#### PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.  
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

#### PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

#### OUTCOMES:

By the end of the course participants will have:

- Gained a wide variety of new ideas, skills and materials for teaching English at secondary level and above
- Updated their knowledge of the English Language, life in Ireland and the Education System
- Established links with other teachers from different European countries

#### EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

#### FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

#### CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course title, location, dates, content, learning outcomes and number of hours) will be provided and Erasmus+ documentation will be validated.

## ENGLISH LANGUAGE TEACHING & 21<sup>ST</sup> CENTURY SKILLS FOR LEARNING

### TWO WEEK COURSE FOR TEACHERS OF ENGLISH AT SECONDARY LEVEL & ABOVE

DUBLIN

*DRAFT PROGRAMME*

DAY	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0930- Welcome & Introduction 1015  1030- Lecture on the Irish Education 1230 System	1400- Guided Walking Tour of Dublin 1700	Optional Irish Dancing
TUESDAY	0930- Workshop on Teaching English 1300 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	Optional evening in a traditional pub with Irish folk music
WEDNESDAY	0930- Workshop on Teaching English 1300 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
THURSDAY	0930- Workshop on Teaching English 1300 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	Optional visit to an Art Gallery / Museum
FRIDAY	0930- Workshop on Teaching English 1300 as a Foreign Language	1400- Workshop on Teaching English 1700 as a Foreign Language	
SATURDAY	1000- Cultural visits in Dublin: National Museum: History & Decorative Arts, 1700 National Museum: Archaeology, National Botanic Gardens, Chester Beatty (World Art Museum)		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity College, James Joyce Tower & Museum at Sandycove or Howth & Howth Head (east coast)		
MONDAY	0900- Visit to a Secondary School 1500 Observe lessons and opportunity for discussion with teachers (in term-time) or Workshops		
TUESDAY	0930- Advanced Language Practice and New 1230 Developments in the English Language	1400- Overview of Irish Literature at MoLI 1600 (Museum of Literature Ireland)	
WEDNESDAY	1000- Lecture on Irish History, Culture & 1300 Traditions	1400- Introduction to Seamus Heaney 1530 at the National Library of Ireland	Optional visit to an Art Gallery / Museum
THURSDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & 1700 lakes		
FRIDAY	0930- Workshop on Modern Irish Theatre 1330 or James Joyce	1445- Social History of Dublin Life 1615 at 14 Henrietta Street  1630- Evaluation Session 1730	Optional evening in a traditional pub with Irish folk music
SATURDAY	Depart Dublin		

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