

1 & 2 WEEK COURSES FOR TEACHERS OF ENGLISH TO PUPILS WITH SPECIAL EDUCATIONAL NEEDS

DUBLIN, IRELAND 2024

COURSE OBJECTIVES:

This course aims to provide teachers with:

- a range of new ideas, practical classroom skills and materials for teaching English to pupils with special needs
- an opportunity to improve their own language skills and to acquire language for the classroom
- an insight into Special Education in Ireland
- an opportunity to exchange ideas and develop links with teachers from other European countries

COURSE CONTENT:

1. **Practical Methodology Workshops on Teaching English as a Foreign Language to Special Needs Pupils** conducted by expert teacher trainers with many years of experience in training European teachers of English and a wealth of inspiring ideas to impart.

Emphasis will be on motivating pupils through a variety of activities which engage their imaginations and creativity. Plenty of practical ideas will be demonstrated and considered and teachers will be encouraged to participate.

Many aspects will be covered including:

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|--|--|
| Teaching English in an inclusive classroom | CLIL (Content and Language Integrated Learning); |
| Developing listening & speaking skills; | Increasing motivation; |
| Songs, rhymes & chants; poems; | Learner autonomy; |
| Drama and role play; | Co-operative learning; |
| Storytelling activities; | Using authentic materials; |
| TPR (Total Physical Response) Activities; | Correction and feedback strategies; |
| Games; | Textbooks; |
| Drawing and craft activities; using pictures | Using technology. |
| Teaching vocabulary; | |

A wide range of ready-made teaching materials will be provided.

2. **Lecture & discussion on Special Needs Education in Ireland** and techniques for teaching a variety of special educational needs with the SEN (Special educational Needs) Co-ordinator
3. **Visit to a primary or secondary school.** Observe lessons with integrated special needs pupils and opportunity for discussion with learning support staff (2-week courses only)
or
Workshops
4. **English Language Training** (2-week courses only)
5. **Lecture on The Irish Education System**
6. **Visit to a Learning Centre for Young People** who are not in mainstream education due to educational, emotional, social or behavioural challenges. Presentation on the work of the centre (2-week courses only)
7. **Lecture on Irish History, Culture & Traditions** (2-week courses only)
8. **Cultural visit** to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)
9. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History & Decorative Arts and Chester Beatty (World Art Museum)

LOCATION:

DUBLIN, Ireland: Population: 1,228,000

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2024 DATES:

1-week courses

Spring

Sunday 10 March – Sunday 17 March

Sunday 7 April – Sunday 14 April

Sunday 5 May – Sunday 12 May

Summer

Sunday 30 June – Sunday 7 July

Sunday 28 July – Sunday 4 August

Sunday 25 August – Sunday 1 September

Autumn

Sunday 13 October – Sunday 20 October

Sunday 10 November – Sunday 17 November

2-week courses

Spring

Sunday 10 March – Saturday 23 March

Sunday 7 April – Saturday 20 April

Sunday 5 May – Saturday 18 May

Summer

Sunday 30 June – Saturday 13 July

Sunday 28 July – Saturday 10 August

Sunday 25 August – Saturday 7 September

Autumn

Sunday 13 October – Saturday 26 October

Sunday 10 November – Saturday 23 November

TOTAL PRICE:

1 Week: €1,447

2 Weeks: €2,195

The price includes:

(a) COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights (Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.



TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.
Express buses run from Dublin Airport to the city.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.
Postponement due to Covid-19 will be possible if necessary.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content and number of hours) will be provided and Erasmus+ documentation will be validated.

**2 - WEEK COURSE FOR TEACHERS OF ENGLISH
TO PUPILS WITH SPECIAL EDUCATIONAL NEEDS**

DUBLIN 2024

DRAFT PROGRAMME

| DAY & DATE | MORNING | AFTERNOON | EVENING |
|-----------------------|---|---|---|
| SUNDAY | | | Arrive Dublin |
| MONDAY | 0930- Welcome and Introduction 1015 1030- Lecture: The Irish Education System 1230 | 1400- Guided walking Tour of Dublin 1630 | |
| TUESDAY | 0930- Workshop on Teaching English 1300 in an Inclusive Classroom | 1400- Workshop on Teaching English 1700 in an Inclusive Classroom | Optional evening in a traditional pub with Irish folk music |
| WEDNESDAY | 0930- Workshop on Teaching English 1300 in an Inclusive Classroom | 1400- Lecture & Discussion on Special 1700 Needs Education in Ireland and techniques for teaching a variety of special educational needs with a SEN (Special Educational Needs) Co-ordinator | |
| THURSDAY | 0930- Workshop on Teaching English 1300 as a Foreign Language to Special Needs pupils | 1400- Workshop on Teaching English 1700 as a Foreign Language to Special Needs pupils | |
| FRIDAY | 0930- Workshop on Teaching English 1300 as a Foreign Language to Special Needs pupils | 1400- Workshop on Teaching English 1700 as a Foreign Language to Special Needs pupils | |
| SATURDAY | 1000- Cultural visits in Dublin: National Museum: History & Decorative Arts and 1700 National Botanic Gardens, National Museum: Archaeology, Chester Beatty (World Art Museum) | | |
| SUNDAY | Free for individual research or optional visits eg. Book of Kells at Trinity college or Howth & Howth Head (east coast) | | |
| MONDAY | 0900- Visit to a Primary or Secondary School 1300 Observe lessons with Integrated Special Needs Pupils and opportunity for discussion with learning support staff or Workshops | | |
| TUESDAY | 0930- English Language Training 1230 | 1330- English Language Training 1630 | |
| WEDNESDAY | 0930- Lecture on Irish History, Culture & 1230 Traditions | 1330- English Language Training 1630 | |
| THURSDAY | 1015- Cultural visit to Wicklow Mountains National Park, Glendalough monastic site & 1700 lakes | | |
| FRIDAY | 0930- Visit to a Learning Centre for young 1200 people who are not in mainstream education due to educational, emotional, social or behavioural challenges Presentation on the work of the centre | 1500- Social History of Dublin Life 1615 at 14 Henrietta Street: 1630- Evaluation Session 1730 | |
| SATURDAY | Depart Dublin | | |

**1 - WEEK COURSE FOR TEACHERS OF ENGLISH
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|-----------------------|--|---|---|
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| FRIDAY | 0930- Workshop on Teaching English 1300 as a Foreign Language to Special Needs pupils | 1400- Workshop on Teaching English 1700 as a Foreign Language to Special Needs pupils 1700- Evaluation Session | |
| SATURDAY | 1000- Cultural visits in Dublin: National Museum: Archaeology, National Museum: History & 1700 Decorative Arts, Chester Beatty (World Art Museum) or National Botanic Gardens | | |
| SUNDAY | Depart Dublin | | |

