

CLIL (Content and Language Integrated Learning)

1 & 2 WEEK PRACTICAL METHODOLOGY COURSES FOR PRIMARY TEACHERS

Dublin, Ireland 2025

Ireland, the EU country where English is the native language, is the ideal location for CLIL professional development courses.

These courses are designed for teachers at primary level (ages 5 to 11). Participants will have the opportunity to gain a wealth of new teaching ideas, practical classroom skills and CLIL materials for use in the primary classroom and also to improve their command of English and their knowledge of Ireland.

These courses will explore features and advantages of CLIL (Content and Language Integrated Learning) - 'Bilingual' Teaching in which pupils learn a subject through the medium of a foreign language (English).

COURSE OBJECTIVES:

The courses aim:

- to familiarise participants with examples of good practice in CLIL
- to increase understanding of the potential of CLIL methodology
- to encourage participants to develop CLIL projects relevant to their own context and pupils' ability.
- to provide a variety of new teaching ideas, practical classroom skills and materials
- to consider the use of digital technology in planning and implementing CLIL lessons



COURSE CONTENT:

1. **Workshops on CLIL (Content and Language Integrated Learning) at Primary Level** conducted by expert CLIL teacher trainers.

The focus is on new, practical and adaptable teaching and learning strategies.

The course will give participants the opportunity to reflect on:

- their own national curriculum and look for general topics which best suit the age of their pupils;
- the characteristics and needs of the CLIL learner in second language acquisition;
- methodological approaches to facilitate the communication of the content through English.

Topics and Project design will be explored, depending on participants' teaching contexts and curricula.

Examples may include:

- STEAM (Science, Technology, Engineering, Arts & Maths)
- Integrating UNESCO Sustainable Development Goals
- Global and EU Perspectives on citizenship (e.g. sustainability and food, clothing, the environment)
- The Environment (e.g. European Weather, Water, introduction to understanding climate change)
- Biodiversity, pollination, animals and habitats, plants and trees in nature
- Digital Literacies and Online safety

Digital and other resources will be shared and created together with participants and the trainer will provide a bank of useful websites and reference materials for further professional development.

2. **English Language Training:** classes to improve participants' own language skills (including listening & speaking skills, pronunciation, intonation, vocabulary, grammar review and language for the primary classroom) (on 2-week courses only)
3. **Lecture on The Irish Education System**
4. **Visit to a primary school** with an opportunity to observe lessons (2-week term-time courses only)
or
Workshops
5. **Lecture on Irish History, Culture & Traditions** (2-week courses only)
6. Visit National Botanic Gardens. Introduction to their work with primary & secondary schools. Visit the Education Garden. Biodiversity tour of native and exotic plants
7. Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)
8. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History and Decorative Arts and National Botanic Gardens

LOCATION:

DUBLIN, Ireland: Population: 1,228,000

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2025 DATES:

1-week courses	2-week courses
Spring Sunday 2 February – Sunday 9 February Sunday 23 February – Sunday 2 March Sunday 9 March – Sunday 16 March Sunday 23 March – Sunday 30 March Sunday 6 April – Sunday 13 April Sunday 20 April – Sunday 27 April Sunday 4 May – Sunday 11 May	Spring Sunday 2 February – Saturday 15 February Sunday 23 February – Saturday 8 March Sunday 9 March – Saturday 22 March Sunday 23 March – Saturday 5 April Sunday 6 April – Saturday 19 April Sunday 20 April – Saturday 3 May Sunday 4 May – Saturday 17 May
Summer Sunday 15 June – Sunday 22 June Sunday 29 June – Sunday 6 July Sunday 13 July – Sunday 20 July Sunday 27 July – Sunday 3 August Sunday 10 August – Sunday 17 August Sunday 24 August – Sunday 31 August	Summer Sunday 15 June – Saturday 28 June Sunday 29 June – Saturday 12 July Sunday 13 July – Saturday 26 July Sunday 27 July – Saturday 9 August Sunday 10 August – Saturday 23 August Sunday 24 August – Saturday 6 September
Autumn Sunday 28 September – Sunday 5 October Sunday 12 October – Sunday 19 October Sunday 26 October – Sunday 2 November Sunday 9 November – Sunday 16 November	Autumn Sunday 28 September – Saturday 11 October Sunday 12 October – Saturday 25 October Sunday 26 October – Saturday 8 November Sunday 9 November – Saturday 22 November

2025 PRICES:

	COURSE ONLY	COURSE WITH FULL BOARD HOST FAMILY ACCOMMODATION	COURSE WITH SELF-CATERING RESIDENTIAL ACCOMMODATION
1 Week	€895	€1,447	€1,479
2 Weeks	€1,395	€2,195	€2,239

The price includes:

COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights (Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

RESIDENTIAL ACCOMMODATION to include:

Self-catering accommodation in a university residence in a central location - single bedroom with ensuite shower / wc; no meals provided (inclusive of registration fee): 7 or 13 nights

**TRAVEL:**

Participants are responsible for arranging their travel to and from Ireland.
Express buses run from Dublin Airport to the city.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

OUTCOMES:

By the end of the course participants will have:

- increased their understanding of CLIL methodology
- gained a wide variety of new ideas, skills and materials for Content and Language Integrated Learning at primary level
- learned more about life in Ireland
- established links with other teachers from different European countries

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content, learning outcomes and number of hours) will be provided and Erasmus+ documentation will be validated.

CLIL (Content and Language Integrated Learning)

Practical Methodology for Primary Teachers

TWO WEEK COURSE: DUBLIN 2025

DRAFT PROGRAMME

DAY	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0930- Welcome and Introduction 1015 1030- Lecture on the Irish Education System 1230	1400- Guided Walking tour of Dublin 1630	Optional Irish Dancing
TUESDAY	0930- CLIL Workshop 1300	1400- CLIL Workshop 1700	Optional evening in a traditional pub with Irish folk music
WEDNESDAY	0930- CLIL Workshop 1300	1400- CLIL Workshop 1700	
THURSDAY	0930- CLIL Workshop 1300	1400- CLIL Workshop 1700	Optional visit to an Art Gallery / Museum
FRIDAY	0930- CLIL Workshop 1300	1400- CLIL Workshop 1700	
SATURDAY	1000- Cultural visits in Dublin: National Museum: History & Decorative Arts, 1700 National Botanic Gardens, Chester Beatty (World Art Museum)		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity College or Howth & Howth Head (east coast)		
MONDAY	0930- Lecture on Irish History, Culture 1230 and Traditions	1400- Visit National Botanic Gardens and 1700 Introduction to their work with Primary & secondary schools Visit the Education Garden Biodiversity tour of native and exotic plants	
TUESDAY	0900- Day visit to a primary school 1400 Observe lessons and opportunity for discussion with teachers (in term time) or Workshops		
WEDNESDAY	0930- English Language Training 1230	1330- English Language Training 1630	Optional visit to an Art Gallery / Museum
THURSDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes 1700		
FRIDAY	0930- English Language Training 1300	1500- Social History of Dublin Life 1615 at 14 Henrietta Street 1630- Evaluation Session 1730	Optional evening in a traditional pub with Irish folk music
SATURDAY	Depart Dublin		

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ONE WEEK COURSE: DUBLIN 2025

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SUNDAY			Arrive Dublin
MONDAY	0930- Welcome and Introduction 1015 1030- Lecture on the Irish Education System 1230	1400- Guided Walking tour of Dublin 1630	Optional Irish Dancing
TUESDAY	0930- CLIL Workshop 1300	1400- CLIL Workshop 1700	Optional evening in a traditional pub with Irish folk music
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SUNDAY	Depart Dublin		

