

CLIL (Content and Language Integrated Learning)

1 & 2 WEEK COURSES

FOR SECONDARY TEACHERS WHO TEACH THEIR SUBJECT “BILINGUALLY” IN ENGLISH

Dublin, Ireland 2025

These courses are designed for secondary & vocational schoolteachers who teach or plan to teach their subject “bilingually” in English. Applications are also welcome from teachers who have a general interest in CLIL and teachers of English who are involved in CLIL.

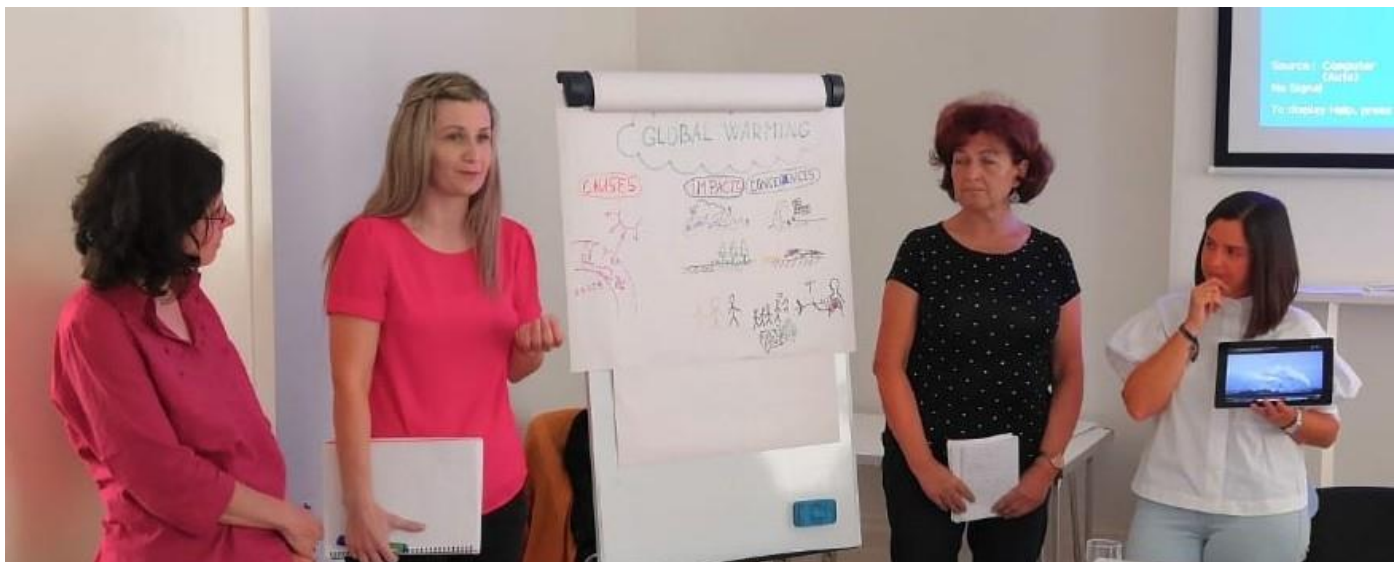
Ireland, the EU country where English is the native language, is the ideal location for CLIL professional development courses.

HISTORY, GEOGRAPHY & OTHER HUMANITIES (History of Art, Social Studies, Religious Studies, Music, Economics etc.)
& VOCATIONAL SUBJECTS such as Tourism, Business Studies & Secretarial Studies
 AND
SCIENCE, MATHS & TECHNICAL SUBJECTS

COURSE OBJECTIVES:

These courses aim to provide teachers with the opportunity:

- To consider CLIL methodology and to acquire expertise and fresh ideas for teaching their subject in English
- To design and co-create materials and lesson plans and evaluate resources for teaching your subject in English and / or with L1 / L2 (plurilingually)
- To consider the effective use of digital technology in planning and implementing CLIL lessons
- To refresh/improve their language skills, focusing on the language required to teach their subject(s) in English



COURSE CONTENT:

1. Workshops on Content and Language Integrated Learning (CLIL) Methodology:

conducted by expert CLIL teacher trainers with many years of experience in training European Teachers and a wealth of exciting ideas to impart

The workshops include:

- principles of CLIL/ ‘bilingual’ methodology
- roles of language and curriculum content in CLIL/ ‘bilingual’ pedagogy: balance and emphasis
- using digital technology in CLIL
- introduction to practical examples of bilingual tasks from one curriculum theme (eg. History or Biology): comparison with monolingual tasks and task types
- monolingual and bilingual textbook evaluation
- assessment issues in CLIL
- reading strategies for bilingual learners
- thinking skills

Some sessions will include trainer presentation of concepts and materials which lead to a discussion and response. Other sessions will encourage participants to critically evaluate currently available materials (in pairs and groups) and produce materials and topic frameworks. Participants will be asked to do the tasks designed for students – a debate, a role play, a simulation, a range of reading tasks (including jigsaw reading) and writing tasks (including process writing).

Digital and other resources will be shared and created together with participants and the trainer will provide a bank of useful websites and reference materials for further professional development.

2. Lecture on Irish History, Culture & Traditions

3. The Education System:

- Lecture on the Irish Education System
- Visit to a secondary school with an opportunity to observe lessons in chosen subjects (2-week term-time courses only)

4. English Language Training (2-week courses only)

5. Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes (2-week courses only)

6. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Botanic Gardens, National Museum: History and Decorative Arts and Chester Beatty (World Art Museum)

LOCATION

DUBLIN, Ireland: Population: 1,228,000

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2025 DATES:

1-week courses

Spring

- Sunday 2 March – Sunday 9 March
- Sunday 16 March – Sunday 23 March
- Sunday 30 March – Sunday 6 April
- Sunday 13 April – Sunday 20 April
- Sunday 27 April – Sunday 4 May
- Sunday 11 May – Sunday 18 May

Summer

- Sunday 22 June – Sunday 29 June
- Sunday 6 July – Sunday 13 July
- Sunday 20 July – Sunday 27 July
- Sunday 3 August – Sunday 10 August
- Sunday 17 August – Sunday 24 August
- Sunday 31 August – Sunday 7 September

Autumn

- Sunday 5 October – Sunday 12 October
- Sunday 19 October – Sunday 26 October
- Sunday 2 November – Sunday 9 November
- Sunday 23 November – Sunday 30 November

2-week courses

Spring

- Sunday 2 March – Saturday 15 March
- Sunday 16 March – Saturday 29 March
- Sunday 30 March – Saturday 12 April
- Sunday 13 April – Saturday 26 April
- Sunday 27 April – Saturday 10 May
- Sunday 11 May – Saturday 24 May

Summer

- Sunday 22 June – Saturday 5 July
- Sunday 6 July – Saturday 19 July
- Sunday 20 July – Saturday 2 August
- Sunday 3 August – Saturday 16 August
- Sunday 17 August – Saturday 30 August
- Sunday 31 August – Saturday 13 September

Autumn

- Sunday 5 October – Saturday 18 October
- Sunday 19 October – Saturday 1 November
- Sunday 2 November – Saturday 15 November
- Sunday 23 November – Saturday 6 December

2025 PRICES:

	COURSE ONLY	COURSE WITH FULL BOARD HOST FAMILY ACCOMMODATION	COURSE WITH SELF-CATERING RESIDENTIAL ACCOMMODATION
1 Week	€895	€1,447	€1,479
2 Weeks	€1,395	€2,195	€2,239

The price includes:

COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools.
Any optional visits are not included in the price.

HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 or 13 nights
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

RESIDENTIAL ACCOMMODATION to include:

Self-catering accommodation in a university residence in a central location - single bedroom with ensuite shower / wc;
no meals provided (inclusive of registration fee): 7 or 13 nights

TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.
Express buses run from Dublin Airport to the city.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.
No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

OUTCOMES:

Participants will return with:

- ready-made materials for immediate use in class and sources for obtaining additional materials
- lesson plans and topic plans
- insights into how CLIL can be implemented and expanded in their schools at all levels and with students of all abilities and language proficiencies

By the end of the course participants will be able to:

- define the relationship between content and language
- construct tasks which combine curriculum content and new language
- modify monolingual materials for use in bilingual classrooms
- plan a series of bilingual lessons (CLIL) on one topic
- provide learners with a range of learning strategies for bilingual learning
- predict language needs in texts and tasks
- introduce a range of different task types.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms. They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content, learning outcomes and number of hours) will be provided and Erasmus+ documentation will be validated.

C.L.I.L. – CONTENT AND LANGUAGE INTEGRATED LEARNING

METHODOLOGY & LANGUAGE FOR TEACHERS WHO TEACH THEIR SUBJECT “BILINGUALLY” IN ENGLISH AT SECONDARY LEVEL

TWO WEEK COURSE: DUBLIN 2025

DRAFT PROGRAMME

DAY & DATE	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0930- Welcome and Introduction 1015 1030- Lecture on Irish History, Culture & 1330 Traditions	1430- Guided Walking Tour of Dublin 1700	Optional Irish Dancing
TUESDAY	0930- Practical Workshop on C.L.I.L. 1300 Methodology	1400- Practical Workshop on C.L.I.L. 1700 Methodology	Optional evening in a traditional pub with Irish folk music
WEDNESDAY	0930- Practical Workshop on C.L.I.L. 1300 Methodology	1400- Practical Workshop on C.L.I.L. 1700 Methodology	Optional visit to an Art Gallery / Museum
THURSDAY	0930- Practical Workshop on C.L.I.L. 1300 Methodology	1400- Practical Workshop on C.L.I.L. 1700 Methodology	
FRIDAY	0930- Practical Workshop on C.L.I.L. 1300 Methodology	1400- Practical Workshop on C.L.I.L. 1700 Methodology	Optional evening in a traditional pub with Irish folk music
SATURDAY	1000- Visit National Museum: Archaeology, National Museum: History & Decorative Arts, 1700 National Botanic Gardens or National Museum: Natural History		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity College, GPO Witness History Museum or Howth & Howth Head (east coast)		
MONDAY	1000- Lecture on the Irish Education 1200 System	1400- Visit Chester Beatty (World Art 1600 Museum)	
TUESDAY	0900- Visit to a secondary school with observation of lessons in chosen subjects (in term-time) 1500 or Workshops		
WEDNESDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & 1700 lakes)		
THURSDAY	0930- English Language Training 1230	1330- English Language Training 1630	Optional visit to an Art Gallery / Museum
FRIDAY	0930- English Language Training 1230	1330- English Language Training 1630 1600- Evaluation session 1700	Optional evening in a traditional pub with Irish folk music
SATURDAY	Depart Dublin		

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SUNDAY	Depart Dublin		

