

PROJECT-BASED LEARNING

1 WEEK COURSES FOR EUROPEAN TEACHERS

Dublin, Ireland 2024

COURSE OBJECTIVES:

This course on Project-Based Learning (PBL) aims to provide primary and secondary school teachers with:

- an overview of project-based work to drive effective pedagogy
- active participation in educational scenarios (e.g. interdisciplinary, STEAM or CLIL)
- participation in project-based tasks and learning design
- opportunities to try out Best Practice in 21st Century teaching skills
- insights into how Ireland supports citizenship and UNESCO's Sustainable Development Goals (SDGs)
- opportunities to exchange ideas and develop links with other European teachers



COURSE CONTENT:

1. **Workshops on Project-Based Learning**
2. **Lecture on Irish History, Culture & Traditions**
3. Guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History & Decorative Arts and National Botanic Gardens

COURSE PROGRAMME

Sunday

- Arrive Dublin

Monday

- Welcome, orientation, participant interchange and guided walking tour of Dublin
- **Lecture on Irish History, Culture & Traditions**

Tuesday **Workshops on Project-Based Learning** *0930–1300 and 1400–1700*

- Introduction with professional networking activities and interchange of teaching contexts
- Target setting; negotiating needs; evaluating expectations and sharing experiences of working with projects in schools
- Team building via a collaborative mini project quest
- Practical insights into how a project-based learning (PBL) approach can enrich and extend interdisciplinary and cross-curricular links (e.g. in CLIL)
- Daily reflective journaling round up (digital or physical); focus on reflection on the potential benefits of project-based learning for your teaching and learning communities

Wednesday **Workshops on Project-Based Learning** *0930–1300 and 1400–1700*

- Presentation of project-based learning (PBL) principles
- Discussion of how PBL can support and develop learning processes and experiences while designing solutions and products solving real world problems
- Practical experience of participation in activities from learner perspectives
- Recognising areas of your syllabus that link well for interdisciplinary project ideas
- Daily reflective journaling round up (digital or physical); focus on transferring learning to your teaching context

Thursday **Workshops on Project-Based Learning** *0930–1300 and 1400–1700*

- Group presentations and experiential learning; how to develop learner autonomy and criticality in research skills
- Using guidelines and frameworks to develop and assess 21st Century skills in learner-led collaborative group work
- Hands-on experience of active engagement in the co-design of an interdisciplinary (or CLIL) project in groups
- Trialling, evaluation roles in groups using innovative learner centred assessment for learning
- Daily reflective journaling round up (digital or physical); focus on learning-oriented feedback and assessment to improve and redesign projects and learning quests produced collaboratively

Friday **Workshops on Project-Based Learning** *0930–1300 and 1400–1700*

- Collaborative challenges and experiments in using research and communication skills to improve team and collaborative working skills
- Effective management of time; strategies and tools to help learners to achieve project milestones and learning outcomes
- Ways to develop motivation and troubleshooting
- Group sharing and presentation of projects to implement in your classroom
- Daily reflective journaling round up (digital or physical); focus on planning for implementation of elements of PBL approaches in your subject, how to involve colleagues and learners in effective working relationships. Future project planning with local and EU communities.

Saturday

- Cultural visits in Dublin: National Museum: Archaeology, National Museum: History & Decorative Arts, National Botanic Gardens, Chester Beatty (World Art Museum)

Sunday

- Depart Dublin

METHODOLOGY:

Our approach is hands-on, with a peer-to-peer shared learning approach, where trainers and participants work together as professionals, sharing roles as experts and co-learners.

We use carousel learning, peer presentations and teaching, lightning talks and open space technology, along with discussion and reflection on multimedia input from leading experts, real life examples and experiences.

We believe that every participant is capable of developing professionally throughout the teaching and learning processes. Assessment for learning is on-going, using reflective approaches and peer feedback on learning products produced in challenges and design tasks.

Participants are expected to make active contributions to shared input, feedback and reflections on best practice from the course.

A European perspective from colleagues working in similar contexts will allow participants to take away practical outputs and learning plans to implement skills and strategies, as well as examples of project-based ideas for future learning and teaching.

We encourage and support participants to create a digital portfolio of resources and learning designs to cascade training into their schools, with a daily session of resource creation.

Feedback and further individual professional development action plans will be provided according to participant preferences.

LOCATION:

DUBLIN, Ireland: Population: 1,228,000

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



2024 DATES:

Spring

Sunday 3 March - Sunday 10 March
Sunday 17 March - Sunday 24 March
Sunday 31 March - Sunday 7 April
Sunday 19 May - Sunday 26 May

Summer

Sunday 23 June - Sunday 30 June
Sunday 4 August - Sunday 11 August

Autumn

Sunday 15 September - Sunday 22 September
Sunday 24 November - Sunday 1 December

TOTAL PRICE:

1 Week: €1,447

The price includes:

(a) COURSE FEE to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools.

Any optional visits are not included in the price.

(b) HOST FAMILY ACCOMMODATION to include:

Full board Accommodation with a local family (inclusive of registration fee): 7 nights

(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Alternatively on summer courses 23 June to 11 August:

Self-catering accommodation in a university residence in a central location - single bedroom with ensuite shower/ wc; no meals provided (inclusive of registration fee):

Total fee: 1 week course + 7 nights self-catering accommodation: €1,479

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

TRAVEL:

Participants are responsible for arranging their travel to and from Ireland.

Express buses run from Dublin Airport to the city.

PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received.

No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance.

Postponement due to Covid-19 will be possible if necessary.

PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated. Suggestions for optional pre-course reading are given.

EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations. On their return they are invited to keep a record of how they have been able to utilise ideas gained on the course in their own classrooms.

They are encouraged to share their experiences with their fellow participants by email.

CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content, learning outcomes and number of hours) will be provided and Erasmus+ documentation will be validated.