

**2 WEEK COURSE ON SUPPORTING DISADVANTAGED PUPILS  
IN PRIMARY AND SECONDARY SCHOOLS  
AND REDUCING EARLY SCHOOL LEAVING**

**DUBLIN, IRELAND**

**SUNDAY 12 MARCH-SATURDAY 25 MARCH 2023  
SUNDAY 15 OCTOBER-SATURDAY 29 OCTOBER 2023**

**COURSE OBJECTIVES:**

This course aims to provide teachers with:

- an insight into Education in Ireland and strategies to support disadvantaged pupils
- new teaching ideas and techniques for working with and motivating disadvantaged pupils
- strategies to address low achievement in basic skills (literacy, maths & science)
- an opportunity to exchange ideas and develop links with Irish teachers and teachers from other countries

**COURSE CONTENT:**

1. **Lecture on the Irish Education System.**
2. **Day visit to a Primary School (ages 4-12) with a high proportion of disadvantaged pupils.**  
Lecture & discussion on the inclusion of disadvantaged pupils; strategies for addressing the problems of pupils with difficult home backgrounds: encouraging positive engagement by parents and regular school attendance; strategies to motivate pupils to learn and have a positive attitude to learning; classroom management; strategies to discourage antisocial behaviour. Observe lessons.
3. **Day visit to a Secondary school: ages 12-18.**  
Introduction to the school. Tour of school. Observe lessons. Lecture & discussion on Reducing Early School Leaving: Strategies to address low achievement in basic skills (literacy, maths & science) and to motivate students (including those from disadvantaged backgrounds) to remain in school, gain qualifications and continue their education after age 16.
4. **Visit a Youthreach Centre**  
Presentation on the Youthreach programme, which provides integrated education (training and work experience) for unemployed early school leavers without any qualifications or vocational training aged 15-20.
5. **Visit a centre for young people aged 13-15** who cannot access mainstream education due to educational, emotional, social or behavioural challenges
6. **Workshops** on Inclusion – teaching ideas for including and motivating all types of learners in one class and strategies for supporting disadvantaged pupils in an inclusive classroom
7. **Workshop:** Creative ideas and techniques for using technology to increase the motivation of disadvantaged pupils
8. **English Language for Educators**
9. **Lecture on Irish History, Culture & Traditions**
10. **Cultural visit** to Wicklow Mountains National Park and Glendalough monastic site & lakes
11. A guided walking tour of Dublin and cultural visits to National Museum: Archaeology, National Museum: History & Decorative Arts and Chester Beatty Library

## LOCATION

**DUBLIN, Ireland:** Population: 1,228,000.

Famous for its cultural heritage and charming hospitality, Dublin is a lively city with a rich history, situated on the east coast of Ireland. Notable historic sights include its elegant Georgian squares, Dublin Castle, Christ Church Cathedral, the Book of Kells at Trinity College, Kilmainham Gaol and National Museums. Temple Bar is a busy riverside neighbourhood with live Irish folk music venues.

Close to the city are the beautiful hills and lakes of Wicklow Mountains National Park and attractive coastal scenery.



**TOTAL PRICE: €2095**

**The price includes:**

**(a) COURSE FEE** to include:

Full programme of study sessions and visits as itemised above.

NB. Participants are responsible for paying their own daily transport costs, including visits to schools. Any optional visits are not included in the price.

**(b) HOST FAMILY ACCOMMODATION** to include:

Full board Accommodation with a local family (inclusive of registration fee): 13 nights  
(Teachers may request to be the only guest of their mother tongue or to stay in the same family as a colleague).

Host families are carefully selected and offer a friendly welcome and opportunities to chat and learn more about life in Ireland today. Participants often find that the experience of staying with a host family is one of the most memorable aspects of the course. Accommodation is in single rooms (unless participants request to share). Breakfast, packed lunch and evening meal are provided by the host family. (Food allergies, likes and dislikes are taken into account.)

Please note that many suitable residential areas are not within walking distance of the city centre and most host families are a bus ride from the city centre/tuition centre. A travel pass for all Dublin public transport costs €32 per week and can also be used to visit nearby coastal villages, beaches and cliffs.

Accommodation can be provided for family members (but not unaccompanied children) subject to availability. (Rates on request).

Participants wishing to arrange their own (hotel or self-catering) accommodation may pay a fee for the course only.

### TRAVEL:

Participants are responsible for arranging their travel to and from Ireland. Express buses run from Dublin Airport to the city.

### PAYMENT:

Full payment will be due 2 months before the course begins, or for teachers awaiting funding: as soon as the grant is received. No refund for cancellations within 5 weeks of arrival. Applicants are strongly advised to take out cancellation insurance. Postponement due to Covid-19 will be possible if necessary.

### PREPARATION:

Participants are asked to complete a questionnaire before the course starts in order to ascertain their level of experience and training, the age groups and types of learners they teach and their expectations from the course. This helps trainers to respond to participants' individual needs and ensure that the most relevant areas are carefully integrated.

### EVALUATION:

At the end of the course teachers participate in a detailed evaluation of the course.

### FOLLOW UP:

At the end of the course teachers are asked to consider which aspects of the course will be the most relevant to their own teaching situations.. They are encouraged to share their experiences with their fellow participants by email.

### CERTIFICATE & ERASMUS+ VALIDATION:

A certificate of attendance (stating course content and number of hours) will be provided and Erasmus+ documentation will be validated.

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*DRAFT PROGRAMME*

DAY	MORNING	AFTERNOON	EVENING
SUNDAY			Arrive Dublin
MONDAY	0900- Welcome and introduction 1000  1030- Lecture: The Irish Education System 1230	1400- Guided walking tour of Dublin 1630	
TUESDAY	0900- English Language for Educators 1315	1400- Discussion: opportunity for 1600 participants of different nationalities to exchange experiences	Optional evening in a traditional pub with Irish folk music
WEDNESDAY	0930- Visit a Youthreach Centre 1230 Presentation on the Youthreach programme which provides integrated education (training and work experience) for unemployed early school leavers without any qualifications or vocational training aged 15-20.	1330- Visit a centre for young people aged 13-15 1430 who cannot access mainstream education due to educational, emotional, social or behavioural challenges	
THURSDAY	0900- Visit a Secondary school (ages 12-18) 1400 Introduction to the school. Tour of school. Observe lessons. Lecture & discussion: Strategies to address low achievement in basic skills (literacy, maths & science) and to motivate students (including those from disadvantaged backgrounds) to remain in school, gain qualifications and continue their education after age 16.		
FRIDAY	0900- Workshop: Creative ideas and 1300 techniques for using technology to increase the motivation of disadvantaged and disaffected pupils	1430- Visit National Museum: Archaeology 1630	
SATURDAY	1000- Cultural visits in Dublin: National Museum: History & Decorative Arts and 1700 National Botanic Gardens		
SUNDAY	Free for individual research or optional visits eg. Book of Kells at Trinity College or or Howth & Howth Head (east coast)		
MONDAY	0900- Lecture on Irish History Culture & 1200 Traditions	1400- Visit Chester Beatty Library 1600	
TUESDAY	0900- Day visit to a Primary School (ages 4-12) with a high proportion of disadvantaged pupils. 1400 Lecture & discussion on the inclusion of disadvantaged pupils; strategies for addressing the problems of pupils with difficult home backgrounds: encouraging positive engagement by parents and regular school attendance; strategies to motivate pupils to learn and have a positive attitude to learning; classroom management: strategies to discourage antisocial behaviour Observe lessons and opportunity for discussion with teachers and learning support teachers.		
WEDNESDAY	0930- Workshop on Inclusion – teaching 1300 ideas for including and motivating all types of learners in one class		
THURSDAY	1015- Cultural visit to Wicklow Mountains National Park and Glendalough monastic site & lakes 1700		
FRIDAY	0930 -Workshop on strategies for 1300 supporting disadvantaged pupils in an inclusive classroom	1400- Evaluation session 1500	
SATURDAY	Depart Dublin		